

CENTRAL BOARD OF SECONDARY EDUCATION
“Shiksha Kendra”, 2, Community Center,
Preet Vihar, Delhi-110092

CM/CBSE/ACAD/HEALTH/2009

December 24, 2009
Circular No. 65

All the Heads of Independent Schools
Affiliated to the CBSE

Subject : Children with Special Needs (CWSN) – Integration.

Dear Principals,

Further to our Circular No. 45 dated 29th Oct.,2008 where schools were advised vide Annexure (enclosed) to ensure that no child with special needs is denied admission in main stream schools, it has been observed that there are many schools affiliated to CBSE who are not abiding by this directive.

There seems to be a misconception among schools and school authorities on various issues pertaining to children with special needs. The children with special needs face challenges in learning as they may not be able to focus on the teacher during classroom interaction or their pace of learning may vary. Moreover social skills and emotional skills may need to be further strengthened.

To overcome these problems generally an aid is given to the child. An aid is an adult sitting along with the special child encouraging and motivating the child to move alongwith the class.

Schools are advised to allow parents when they make a request to provide an aid so that individual attention is possible for the child and enables the student to grow and learn alongwith the other peers in the class.

Further inclusive education also needs to be done with an Individual Evaluation Program. Specific goals should be set for each child with special need based upon the appraisal. For this purpose the schools need to have a special educator as has already been recommended earlier.

It is being reiterated that any school which fails to provide attention to a child with special needs or makes a pretext of denying admission to any category of a differently abled child will be liable to stringent action even to the extent of disaffiliation.

The Guidelines on Inclusive Education of Children with Disabilities is once again enclosed for dissemination to all stakeholders which includes parents of the school.

Yours sincerely



(VINEET JOSHI)
SECRETARY & CHAIRMAN

Encl : Guidelines on Inclusive Education of Children with Disabilities

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdictions:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. PA to CE, CBSE
14. DO to Secretary, CBSE
15. PA to Director (Acad.)
16. PA to HOD (AIEEE)
17. PA to HOD (Edusat)
18. PRO, CBSE



SECRETARY & CHAIRMAN

Guidelines of Inclusive Education of Children with Disabilities (IECD) each school is advised :

1. to ensure that no child with special needs is denied admission in Mainstream Education
2. to monitor the enrollment in schools of disabled children
3. to provide support through assistive devices and the availability of trained teachers
4. to modify the existing physical infrastructure and teaching methodologies to meet the needs of all children including Children with Special Needs
5. to ensure that 3% reservation of persons with disabilities is done in all institutions receiving funds from Government (**Under The Persons with Disabilities Act, 1995**)
6. to ensure that all schools are made disabled friendly by 2020 and all educational institutions including hostels, libraries, laboratories and buildings will have barrier free access for the disabled
7. to ensure availability of Study material for the disabled and Talking Text Books, Reading Machines and computers with speech software
8. to ensure an adequate number of sign language interpreters, transcription services and a loop induction system will be introduced for the hearing handicapped students
9. to revisit classroom organization required for the education of Children with Special Needs
10. to ensure regular in-service training of teachers in inclusive education at the elementary and secondary level.